

# Clinical Teaching Option

*Become a Certified Teacher in One Semester*

*etools4Education*

Web-Centric Alternative Certification Program



**Education is not preparation for life; education is life itself.**

-John Dewey-

## **Steps to becoming a certified teacher in Texas:**

1. Submit Clinical Teaching Application
2. Obtain Placement
3. Complete Curriculum & Classes
4. Begin Clinical Teaching Assignment

## **Benefits of Clinical Teaching:**

- ✓ Gain valuable experience in the classroom - hands on training with cooperating teacher
- ✓ Network with teachers, support staff, and school administration – this will help locate employment after your assignment
- ✓ Become a certified teacher in the state of Texas in 12 weeks
- ✓ Increase your likelihood of being hired for a teaching position – you will possess a standard teaching certificate in Texas

## **Speak with a Program Representative:**

Please contact Betty Kelly at 832-220-3451 or [bkelly@etools4education.com](mailto:bkelly@etools4education.com) if you need more information or have questions about completing a clinical teaching assignment.

## Step 1 - Submit Clinical Teaching Application

The clinical teaching application can be submitted on the Field Experience tab in the *My WCACP* portal.

Fall Registration Deadline – July 29<sup>th</sup>

Taking applications for the fall and spring semester

## Step 2 - Obtain Placement

### Placement for Clinical Teaching

We will attempt to place you in a district of your choice. Your clinical teaching assignment placement will be coordinated through campus and district administrators.

To ensure optimal placement in your desired Independent School District, TEA recognized private school, or charter school, you will need to make sure you submit your clinical teaching application as early as possible.

In order to be placed, you must have passed your TExES content exam, completed your fingerprinting, and turned in your 30 observation hours.



**Education is what survives when what has been learned has been forgotten.**

-B. F. Skinner-



## Opt Out Period

We are very flexible in allowing you to cancel your clinical teaching assignment if you are offered a full-time teaching position. Up until 7 days before your assignment begins, you will be able to accept a full-time teaching position for your internship and still have the flexibility to cancel your clinical teaching assignment.

## Payment Options:

You will have two payment options for your clinical teaching assignment:

### Option 1:

Three \$250 monthly payments will be paid during your 12 week assignment. A total of \$750 is due prior to you becoming a certified teacher. The remaining program fees can be financed. We are currently offering 60 month financing at a 9.75 % APR.

### Option 2:

Payment in full – 15% discount

"I cannot teach anybody anything, I can only make them think."  
-Socrates-

## Step 3 – Complete Curriculum & Classes

The clinical teaching assignment is a period of exploration and continuous self-evaluation to help you become a successful classroom teacher for the 21<sup>st</sup> century. A solid foundation of theory, turned into meaningful hands on experience will ensure you are ready to command your own classroom.



### Module I – Instructional Strategies

This module covers learner-centered concepts, differentiated instruction, lesson plan creation, and special education/ESL basics.

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### Module II – Classroom Management

This module covers the basics to effectively manage your classroom – topics covered include setting rules, how to provide effective feedback, and behavior consequences.

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### Module III – Instructional Technology

This module covers concepts related to integrating technology into the classroom. The Turn of the Century project allows for an opportunity to experience project-based learning.

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### Module IV – Intern Best Practices

This module covers TxBESS mentoring activities that will be completed with your cooperating teacher during your clinical teaching assignment.

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### Class Sessions

Class sessions are offered during the day, in the evenings, and during the weekends. These classes are completed online, without the need for a web camera.

- ✓ Reading Safari Class Series – five one hour classes
- ✓ Pre-Service Class Series – four one hour classes

## Step 4 - Begin Clinical Teaching Assignment



### Observing

The first week of the clinical teaching assignment will be spent observing the classroom environment, instructional techniques, interpersonal communication and relationships between the cooperating teacher and students. It is encouraged to take notes during this week so you can ask the cooperating teacher questions regarding his/her interactions with curriculum/students.

### Assisting

During the 2nd and 3rd week of the clinical teaching assignment, the clinical teacher should be focused on interacting with students. Some of these interactions may include grading papers, distributing handouts, or checking attendance.

The main goal at this point is to cooperate with the cooperating teacher so the gradual change of roles in the classroom will go smoothly. One way to engage the students during the transition is to co-teach a lesson to the class.

## Weeks 4-9 (Teaming and Teaching)

### Teaming

The cooperating teacher will begin sharing responsibility for planning and teaching a selected lesson during class sessions. The cooperating teacher will allow this process to happen in a number ways:

- ✓ The clinical teacher can present a warm up assignment to the class. The cooperating teacher would be responsible for teaching the lesson.
- ✓ The cooperating teacher will present a lesson to a class period. During the next class period, the clinical teacher will present the same lesson as structured/presented by the cooperating teacher.

## Teaching

During this phase the clinical teacher will assume responsibility for preparing lesson plans for the classroom. The lesson plan developed by the clinical teacher should be submitted to the cooperating teacher the Friday prior to the lesson being given. Upon approval by the cooperating teacher, the clinical teacher will be allowed to present the lesson plan to the class.

This process will accelerate during the clinical teaching assignment to allow the clinical teacher to teach multiple lessons in all subject areas and class periods throughout the school day.

## Full Responsibility

A gradual building of teaching responsibility will lead to the clinical teacher instructing 100% of the lessons by week 10. During weeks 10-12, the clinical teacher will assume full responsibility of planning and teaching the students in the classroom.

